

4th Grade Scope and Sequence 2013-2014

1st Quarter

Reading: Greek Myths Extended Text: *Shiloh* by Phyllis Reynolds Naylor Writing: Informative/Explanatory & Opinion

Week	Dates	Assessment	Reading	Quick Reads	Writing	Speaking & Listening	Language	Sci./SS	
1	8/19-8/23	Formative Assessment: bank of sample writings from different genres: one opinion, one informational, one explanatory, and one narrative	First 15 Days: Use <i>Guiding Readers and Writers</i> as a guide Genre Focus: Fiction Small Group Instructional Procedures and Strategy Review (visualizing, predicting, asking questions, making connections): <i>Shiloh</i> OR any book of your choice	Routines & Procedures 4th Grade Read Aloud Book of the Year: <i>Joey Pigza Swallowed the Key</i> Author, Jack Gantos, is coming to speak in September! (Use teacher discretion, with sensibilities to your students, when reading this aloud. There may be parts you choose to leave out or change.)					
2	8/26-8/30			C2-Oceans	Build a bank of sample writings from different genres: one opinion, one informational, one explanatory, and one narrative	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly. SL.4.1	Complete sentences, capitalization, formal v. non-formal English, punctuation for effect, progressive verb tense L.4.1.b & f, 4.2a, 4.3.b & c	Maps/Geography/5 Regions of Arkansas	
3	9/3-9/6			D1-Geography & How We Live					
4	9/9-9/13	Formative: Short Informational Writing	1st People & Explorers Genre Focus: Non-Fiction RI.4.1, 4.2		Informative/Explanatory Writing: Week 1-Review process (Topic, RDF's/Ex's, Conclusion) Weeks 2 & 3-Write short informational pieces W.4.2	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. SL.4.4	frequently confused words (to, two, too) L.4.1.g	1st People & Explorers	
5	9/16-9/20			C3-Native Americans					
6	9/23-9/27			D3-European Explorers of NA					
7	9/30-10/4	Quarterly Common Assessment: Selected Response & Opinion based on 2 versions of Pandora's Box District Inservice Oct. 14	Greek Myths RL.4.3, 4.4, 4.9		Opinion Writing: Teach process Week 1- Write short Opinion piece W.4.1		prepositional phrases, choose words & phrases to convey ideas L.4.1.e, L.4.3.a	What is a Scientist?	
8	10/7-10/11								
9	10/15-10/18		Ecosystems & Their Organisms Genre Focus: Non-fiction RI.4.3, 4.8, 4.9	C1-Animal Giants	Opinion Writing: Teach stretching paragraph to full-page piece W.4.1			Ecosystems & Their Organisms	

Week	Dates	Assessment	Reading	Quick Reads	Writing	Speaking & Listening	Language	Sci./SS
2nd Quarter								
		Reading: Informational	Extended Text: Tuck Everlasting		Writing: Informative/Explanatory and Narrative			
Week	Dates	Assessment	Reading	Quick Reads	Writing	Speaking & Listening	Language	Sci./SS
10	10/21-10/24	Formative Assessment: Opinion/Research Writing (Writing 1-page piece of writing-typed)	Ecosystems & Their Organisms Continued	D1-Birds & Their Habitats	Opinion/ Research Teach research skills W.4.1, 4.7, 4.8		Consult reference materials L.4.4.c	Ecosystems & Their Organisms
11	10/28-11/1	This week may be used for review and/or enrichment, or it can be used to begin Overcoming Adversity.						Weather Instruments (this is a modified unit; make weather instruments as time allows)
12	11/4-11/8	Formative Assessment: Informative/ Explanatory Quick Writes	Overcoming Adversity (Colonists) Genre Focus: Non-fiction RI.4.1, 4.3, 4.5	C1-American Heroes	Informative/ Explanatory W.4.2		Order adjectives within sentences according to conventional patterns L.4.1.d	Colonies & Government
13	11/11-11/15	Formative Assessment: Informative/ Explanatory Research	Overcoming Adversity (Relevant People) Genre Focus: Non-Fiction & Fiction RI.4.1, 4.2, 4.3, RI.4.5	D1-The Constitution of the United States	Informative/ Explanatory Research W.4.2, 4.7, 4.8, 4.9b		commas & quotation marks, relative pronouns & adverbs L.4.1.a, 4.2.b	
14	11/18-11/22							
11/25-11/29 Holiday Break								
15	12/2-12/6		Overcoming Adversity Cinderella Stories Genre Focus: Fiction RL.4.6, 4.9		Narrative Teach the process W.4.3		antonyms & synonyms L.4.5.c	States of Matter
16	12/9-12/13	Quarterly Common Assessment: Narrative Extension "The Open Window" District Inservice Jan. 3	Overcoming Adversity Genre Focus: Fiction (Tuck Everlasting Excerpts) RL.4.1., 4.2, 4.3, 4.7		Narrative Write a full page imaginative narrative (typed) W.4.3, 4.6		commas before a coordinating conjunction in a compound sentence. L.4.2.c	Continue States of Matter
17	12/16-12/20							WW Expansion integrated with AR History

Week	Dates	Assessment	Reading	Quick Reads	Writing	Speaking & Listening	Language	Sci./SS	
3rd Quarter									
Reading: Literature			Extended Text: <i>The BFG</i> by Roald Dahl		Writing: Informative/Explanatory & Opinion				
Week	Dates		Reading	Quick Reads	Writing	Speaking & Listening	Language	Sci./SS	
18	1/6-1/10		This week may be used for review and/or enrichment, or it can be used to begin the Roald Dahl Author Study.						
19	1/13-1/17	Formative Assessment: Compare/Contrast Writing	Author Study: Roald Dahl Genre Focus: Fiction RL 4.1, 4.2, 4.3, 4.6		Compare / Contrast: Week 1- Teach the process Weeks 2 and 3- Write C/C piece using BFG with Small Group Roald Dahl Book W.4.8, 4.9.a		meaning of simple similes and metaphors & common idioms, adages, and proverbs L.4.5.a & b	Force & Motion	
20	1/20-1/24								
21	1/27-1/31								
22	2/3-2/7	Quarterly Common Assessment: Informative/ Explanatory- Simulated Research District Inservice March 14	Our Modern World Genre Focus: Historical Fiction RL.4.3, 4.6, RI.4.6		Informational Narrative (Biographies) Research W.4.2, 4.7, 4.8	Identify the reasons and evidence a speaker provides to support particular points. SL.4.3	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase; common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph). L.4.4.a & b	Our Modern World	
23	2/10-2/14								
24	2/17-2/21		Our Modern World cont. RI.4.5, 4.7						
25	2/24-2/28		This week may be used for review and/or enrichment, or it can be used to finish Our Modern World (literacy).						Weather Instruments
26	3/3-3/7	Formative Assessment: Opinion/Research Writing	Humans & Their Environment Genre Focus: Non-fiction RI.4.5, 4.8, 4.9	C2-Taking Care of Earth	Opinion/ Research Writing W.4.1, 4.8		modal auxiliaries (e.g., can, may, must) to convey various conditions L.4.1.c	Humans & Their Environment	
27	3/10-3/13			D2-Natural Resources	Opinion/ Research Writing Continued W.4.1, 4.8				

Week	Dates	Assessment	Reading	Quick Reads	Writing	Speaking & Listening	Language	Sci./SS
4th Quarter								
Reading: Literature			Extended Text: <i>Lawn Boy</i> by Gary Paulsen		Writing: Opinion & Informative/Explanatory			
Week	Dates		Reading	Quick Reads	Writing	Speaking & Listening	Language	Sci./SS
28	3/17-3/21		Test Taking as a Genre/Writing on Demand					Humans & Their Environment
3/24-3/28 Holiday Break								
29	3/31-4/3		Test Taking as a Genre	D1-The Human Body	Test Taking as a Genre/Writing on Demand			Human Body
30	4/7-4/11	Testing						
31	4/14-4/18	Quarterly Common Assessment: Personal Narrative	It's Electric! Genre Focus: Fiction <i>City of Ember</i> RL.4.2, 4.5, 4.7	D3-Electricity	Narrative Writing W.4.3			It's Electric!
32	4/21-4/25							
33	4/28-5/2							
34	5/5-5/9	Formative Assessment: Informative/ Explanatory Research (Business Plan)	Economics Genre Focus: Fiction <i>Lawn Boy</i> RL.4.1, 4.2, 4.3, 4.4	C-2 Economics	Informative/ Explanatory Research W.4.6, 4.7, 4.8	Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes. SL.4.5		Economics
35	5/12-5/16							
36	5/19-5/23			Formative Assessment: Product Presentation				
37	5/25-5/29	This week may be used for review and/or enrichment.						
Ongoing Standards								
Reading				Writing			Speaking & Listening	Language
RL.4.4				W.4.4			SL.4.1	L.4.2.d
RL.4.10				W.4.5			SL.4.2	L.4.3.c
RI.4.4				W.4.10			SL.4.6	L.4.6
RI.4.10								
RF.4.3								
RF.4.4								